



ABBY KELLEY FOSTER CHARTER PUBLIC SCHOOL

10 New Bond Street ▪ Worcester, MA 01606
Phone: (508) 854-8400 ▪ Administration Fax: (508) 854-8484
Website: www.akfcs.org

December 16, 2016

Dear Parent/Guardian:

We are pleased to provide you with an overview of Abby Kelley Foster Charter Public School's annual report card. Our Report Card provides information regarding academic performance and contains specific information regarding student enrollment, teacher qualifications, student achievement, accountability and the progress made toward narrowing proficiency gaps for different groups of students. In this report you will find the following important information:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the state. Parents have the right to request the following information regarding the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Student assessment state assessments: This section of the report shows how our students are performing on both the Massachusetts Comprehensive Assessment System (MCAS) and Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the state.

School and district accountability information: This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our school has been placed into LEVEL 2. The school has been held harmless from the 2015-2016 academic year due to our participation in the PARCC exam.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 46.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

Please be aware that we are doing many things to improve teaching and learning in the school, including:

- Teachers are participating in professional development sessions
- The elementary and middle school curriculum coordinators are reviewing lesson plans and instruction to ensure alignment with state standards.
- The elementary school purchased a new math curriculum aligned with Massachusetts standards.
- The elementary school teachers are participating in literacy training in partnership with Lesley College.
- Students may access after school extra help on a regular basis.

If you have any questions regarding our report card, please contact me at amlittle@akfcs.org.

Sincerely,
AnnMarie Little
Director of Special Education