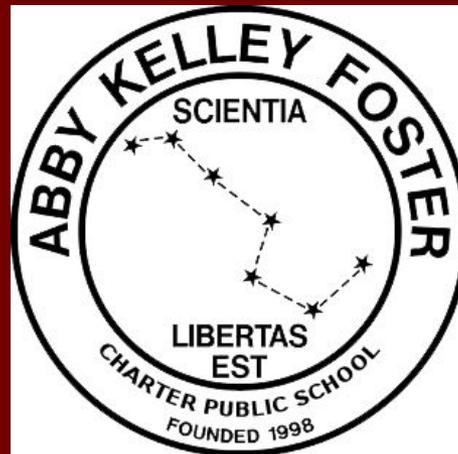


# Abby Kelley Foster Charter Public School

2017 - 2018



# Abby Kelley Foster: Our Mission



The Abby Kelley Foster Charter Public School assists parents in their role as primary educators of their children by providing a classical liberal arts education grounded in the great works of Western Civilization and aimed at academic excellence, musical competence and character formation.

# Strategic Plan 2017-2022

## Overview

### Our Vision

Abby Kelley Foster Charter Public School partners with parents, faculty and community members to provide students with a rigorous academic experience that inspires lifelong learners and good citizenship.

# Involvement

- Parents
- Families
- Board of Trustees
- Administration
- Teachers
- Students
- Consultant
- Executive Committee
- Admin Council

# Process

- Public forums x2
- Survey
- Analyze survey results
- Share results
- Strategic planning committee (SPC)
- Multiple meetings with SPC
- Administration \*
- Admin council \*
- Consultant \*
- Executive Committee \*
- Board of Trustees

\* Revision of strategic plan

# Overarching Goals

- ★ I. People
- ★ II. Places
- ★ III. Programs/Pedagogy
- ★ IV. Partners

# People

- ★ Goal: Focus on recruiting, developing, and retaining high quality school personnel in all areas while committing to invest in our employees, encourage innovation, and celebrate success.

# People

- ❖ Priority Initiative 1: Develop a Professional Development Council (PDC) to enhance the collegial working environment of the school and expand professional opportunities for staff.
- Evidence of Success: 75% of staff will indicate that professional development offerings they attended were useful to them as indicated on an annual survey.

# People

- ❖ Priority Initiative 2: Conduct a study of increasing enrollment. Administration will identify the impact on the charter, staffing, resources, budget and if appropriate apply to the Department of Elementary and Secondary Education for a revised charter.
  - Evidence of Success: Education and Finance/Facilities committees will present an enrollment proposal to the Board of Trustees for final review and consideration by June 2019.

# Places

- ★ Goal: Ensure quality facilities and technology that lend themselves to the growth of the district's needs and allow for adaptation of educational trends while maintaining a safe environment.

# Places

- ❖ Priority Initiative 1: Conduct a feasibility study to determine the future use of the currently unfinished high school space.
  - Evidence of Success: Presentation of recommended use(s) of the currently unfinished high school space to the Finance/Facilities Committee, Education Committee and the Board of Trustees by February 2019.

# Places

- ❖ Priority Initiative 2: Upon completion of the current feasibility study for improving the elementary school building electrical system and the middle school building electrical system, including improving the middle school building HVAC system, a proposal will be presented identifying options.
  - Evidence of Success: The elementary and middle schools will have new electrical service and the middle school will have an updated HVAC system plan.

# Programs/Pedagogy

- ★ Goal: Provide our students with a rigorous and well-rounded education which reflects the mission of liberal arts and character formation while preparing every student for academic success, college and career readiness, and active participation in a global community.

# Programs/Pedagogy

- ❖ Priority Initiative 1: International Baccalaureate Program - Study the backwards design model during 2018-2019 for the International Baccalaureate Program and determine the feasibility of expanding the International Baccalaureate Program to the middle years' programme.
  - Evidence of Success: By March 2019 Administration will present the feasibility of expanding the International Baccalaureate Program to the middle years' programme and/or expanding the use of IB Approaches to Learning (Skill Sets) to the Education Committee for review and consideration.

# Programs/Pedagogy

- ❖ Priority Initiative 2: K – 12 Science Curriculum - Implement a coherent science program (curriculum, instruction and assessment) K-12 that is aligned to the 2016 Massachusetts Science and Technology/Engineering Curriculum Framework.
  - Evidence of Success:
    - Strongly developed teacher understanding/capacity as evidenced by PD evaluations, EOY surveys, walkthroughs and lesson plans.
    - Increased student engagement in science as evidenced by walkthroughs, class discussions, lesson plans and unit development.
    - Improved student learning in science as evidenced by ongoing common assessment data, including those which require transfer of knowledge to other areas/situations.

# Programs/Pedagogy

- ❖ Priority Initiative 3: Social Emotional Learning - In each building, each student will be able to identify a trusted adult, within the AKF school community, they can go to if they are experiencing significant difficulties (such as conflict with peers, bullying and harassment, and social-emotional and mental health issues) and will know how to access that trusted adult.
  - Evidence of Success:
    - ASCA Program Assessment will indicate that each school is becoming more aligned to the ASCA National Model;
    - School counselors meet regularly to work on improving school counseling services, including conferences with mentor from ASCA;
    - Use-of-Time Assessments for each counselor show that school counselors spend 80% or more of their time in direct and indirect service to students;
    - Each counselor delivers a number of classroom guidance lessons covering a variety of topics at each grade level, which helps ensure that all students receive the benefit of the school counseling program in their building;
    - 85% of students will state that they have a trusted adult, within the AKF school community, that they can go to when they are experiencing significant difficulties, and also state that they know how to access that adult if needed.

# Programs/Pedagogy

- ❖ Priority Initiative 4: Literacy - Implement a data-driven research based literacy plan for K-12 curriculum and instruction that provides coherence across all grade levels and initiatives. The plan will include targeted goals and outcomes for improving reading and writing proficiency at each school. Our students will graduate from high school with the reading, writing, listening, speaking, and digital literacy skills necessary to communicate effectively and participate in an ever changing global society.
  - Evidence of Success: 95% of AKF students will graduate from high school with the reading, writing, listening, speaking, and digital literacy skills necessary to communicate effectively and participate in an ever changing global society as measured by completion of both the MASS CORE and AKF graduation requirements.

# Programs/Pedagogy

- ❖ Priority Initiative 5: Music - Investigate and enhance the music curricula for grades K-12, including performance options.
  - Evidence of Success: Music curriculum will be updated in Atlas for all general music classes and electives to be aligned with current state and national standards by 2020. Performance groups will be evaluated in terms of methods, performance opportunities, and frequency of performances to increase participation by 10% by 2019-2020.

# Partners

- ★ Goal: Build meaningful relationships with key stakeholders within the school and the Worcester Community.

# Partners

- ❖ Priority Initiative 1: School District Collaboration - By June 2021 administration and teachers will increase efforts to collaborate with local schools and businesses to increase opportunities for our school community.
  - Evidence of Success: Executive director and members of the administrative team will identify and develop increased opportunities for our students, the AKF Foundation, and the AKF school community by 2021.

# Conclusion

These goals and priority initiatives will enable the Board of Trustees and administration to evaluate and grow the school in new directions while maintaining our synergy of Abby Kelley Foster Charter Public School's vision and mission.