



Abby Kelley Foster Charter Public School

10 New Bond Street Worcester, MA 01606

Phone: (508) 854-8400 Fax: (508) 854-8484

www.akfcs.org

Education Committee Digital Meeting

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Thursday, April 8, 2021/ 7:45 a.m.

<https://akfcs-org.zoom.us/j/92883276704?pwd=d0crdzhScTMzMEVvUGN1NVVvWjlUZz09>

Meeting ID: 928 8327 6704 **Passcode:** 630340

By phone: 1-929-205-6099 **Meeting ID:** 928 8327 6704

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Meeting ID: 928 8327 6704 **Passcode:** 630340

By phone: 1-929-205-6099 **Meeting ID:** 928 8327 6704

- I. Call to Order- Celia Blue, Board Chair
- II. Attendance Recorded
- III. Review of the March 11, 2021 Meeting Minutes
 - a. **Motion:** To approve the March 11, 2021 Meeting Minutes.
- IV. Regional Footprint Update- Ms. Paluk
- V. Update on Full in-person learning- Ms. Paluk
- VI. iReady Presentation- Curriculum Coordinators
 - a. MCAS Schedule
- VII. Updates from the Principals
 - a. Graduation Plans/Updates
- VIII. Summer School- Ms. Paluk
- IX. Motion to Adjourn



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Education Committee Meeting Agenda

Thursday, March 11, 2021/ 7:45 a.m.

<https://akfcs-org.zoom.us/j/97727203439?pwd=TGVMWZ21QaExudmpJZU83OVBFVEdQdz09>

Meeting ID:977 2720 3439 **Passcode:** 971710

By phone: 1-929-205-6099 **Meeting ID:**977 2720 3439

- I. Call to Order- Shelly Yarnie, Committee Chair
- II. Attendance Recorded
- III. Review of the February 11, 2021 Meeting Minutes
 - a. **Motion:** To approve the February 11, 2021 Meeting Minutes.
- IV. IB Class Update- Ms. Paluk
- V. Moving forward with the school year- Ms. Paluk
- VI. 2021-2022 Academic Calendar- Ms. Paluk
- VII. Motion to Adjourn



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Education Committee Meeting Minutes

Thursday, March 11, 2021/ 7:45 a.m.

<https://akfcs-org.zoom.us/j/97727203439?pwd=TGVWZ2lQaExudmpJZU83OVBFVEdQdz09>

Meeting ID:977 2720 3439 **Passcode:** 971710

By phone: 1-929-205-6099 **Meeting ID:**977 2720 3439

The Meeting was Called to Order by Shelly Yarnie, Committee Chair at 7:50 a.m. The following Committee Members and Staff were in attendance;

Committee Members: Dr. Jie Park, Ms. Bibiche Zagabe-Ndiku, Ms. Shelly Yarnie, Ms. Celia Blue (joined the meeting at 8:00 a.m.)

Staff: Rob Kerr, Jenn Giusto, Jess Regan, Amy Puliafico, Chris Kursonis, Amy Emma, Siby Adina, Heidi Paluk, Amelie Tambollo

The Committee reviewed the February 11, 2021 Meeting Minutes. Ms. Yarnie asked for a Motion to approve the Minutes. Ms. Zagabe-Ndiku made the motion, which Dr. Park seconded. The minutes were approved.,

Ms. Paluk started the meeting with an IB Class update. There are nine students who will be joining the full IB Cohort from the Class of 2023, 74% of the class are participating in IB classes. Ms. Paluk noted this is in line with past years, this year there are six full IB students.

The forthcoming announcement from DESE to bring more students back for full in-person learning was the next topic for the Committee. Ms. Paluk summed up the changes by saying “hybrid is going away” families will choose between full in-person learning or full remote learning. Ms. Paluk noted that DESE talks about making plans for K-5, the Middle School struggles with space for students, and there has not been any discussion of High School students returning at this time.

Ms. Paluk spoke a bit more about each of the schools, along with the respective Principal for each building. **Elementary School** is making plans for the anticipated switch. Numbers for students in-person are increasing while in hybrid as more students are returning to school. The Elementary School made a video for families to get more details about the learning model switch. Plans for in class lunch are being made, Facilities staff are measuring out classrooms and there will be a designated remote teacher for each grade, who may not be the teacher the students have had through the year thus far. Conversations are still ongoing regarding Professional Development and the need for half days. **Middle School** Ms. Puliafico has a survey available to parents to determine their plans for their students. As previously mentioned space in the Middle School is an issue, as the rooms are not a standard size throughout. The building’s lack of air conditioning makes the interior rooms warm

Abby Kelley Foster Charter Public School does not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation, disability, or homelessness and all students have equal access to the general education program and the full range of any occupational/vocational education programs offered by the district.



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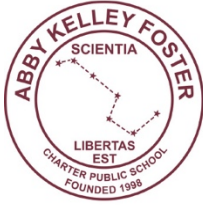
and not a desirable classroom space. Ms. Puliafico mentioned the Middle School was looking at half days on Wednesday's, the schedule blocks would be longer, teachers will move, students would stay within their classrooms, there would be time built into the schedule for a recess break for students, and with all of this staffing requires a delicate balance. DESE has said representatives would potentially come out to Districts to help with measuring and classroom configuration. **High School** is looking to return in May as they await guidance from DESE. There is the possibility of submitting a waiver to include the 8th grade with the High School for the May return. There will be MCAS testing to work into this scheduled return.

Ms. Paluk noted there were some questions on attendance to clarify (can a student who is in-person choose to be remote and would that count as if they were in-person?) How to handle classes should they have to move to remote due to a quarantine need.

As these plans for full in-person learning come together, curriculum for next year is also being looked at. Work on assessing students, making adjustments to curriculum as needed, and now that the District as a result of the remote learning, is now 1:1 on Chromebooks, the curriculum needs to be reflective of this technology availability.

Ms. Paluk addressed the 2021-2022 academic calendar within the Committee's packet. At this time the plan is for a traditional opening to the school year, with an academic calendar which is reflective of staff Professional Development, built in snow days, parent conferences, ect. The full Board will vote on the 2021-2022 academic calendar at the full Board Meeting on March 30th.

As that concluded the business of the Committee, Ms. Yarnie asked for a Motion to adjourn. Ms. Zagabe-Ndiku made the Motion, which Ms. Blue seconded. The meeting adjourned at 8:53 a.m.



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Regional Footprint of Abby Kelley Foster Charter Public School To AKFCS Board of Trustees/Education Committee

Update as of April 5, 2021

At the BOT meeting on March 30, 2021, I shared that we had learned of new information that precluded us from making a decision on adding/removing Wachusett towns to our footprint.

According to DESE guidelines, any amendment to a Charter School's region requires a substantive, written proposal including a rationale for the changes, how this would enhance the educational opportunities currently unavailable to the students in the sending district, and how the school (AKFCS) had assessed the parental support from the proposed district to be added to the Charter Schools territory, among many other things. Since we were making these changes solely due to the error by DESE, we did not know this required list of items existed nor that it would pertain to AKFCS—until late in the afternoon of March 30. An email asking for clarification from DESE said *Yes, we are required to provide as much of this information as we had available*. Given that we hadn't proceeded in this manner, we delayed the vote that night.

On March 31, we (Heidi and AnnMarie) spoke with the team at DESE (Alyssa Hopkins and Brenton Stewart) to gain further clarification on this matter. After discussion, they recommended delaying our submission for this charter change until the fall of 2021 with an anticipated vote in January 2022 by the Board of Elementary and Secondary Education. A decision would be made in January/February 2022 at the latest and we would then apply this decision (include/exclude Wachusett) to our March 2022 Enrollment Lottery.

The team at DESE further clarified the type of information we should submit taking into account items such as we did not survey parents in the Wachusett district, nor would we be providing educational opportunities unavailable to their students.

It is our plan to provide the AKFCS BOT a proposal for both scenarios-- adding Wachusett fully OR eliminating Holden at the June 2021 BOT meeting. This presentation will be for informational purposes, allowing time to gather more information if necessary. We would schedule a BOT vote at the August/September meeting barring no substantive changes during Summer 2021.

Respectfully submitted,

Heidi Paluk

Diagnostic Results

School: ABBY KELLEY FOSTER REG CS
 Subject: Math
 Academic Year: 2020 - 2021
 Diagnostic: Window 2
 Prior Diagnostic: Window 1
 Placement Definition: Standard View

Students Assessed/Total: **966/1,053**

Overall Placement



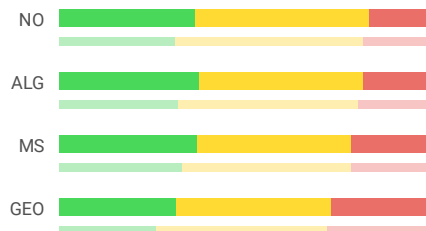
Window 2

- **At Risk for Tier 3**
21% (From 22%)
- **Tier 2**
51% (From 54%)
- **Tier 1**
29% (From 24%)



Window 1

Placement By Domain



Switch Table View

Show Results By

Placement Summary


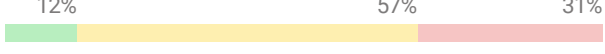

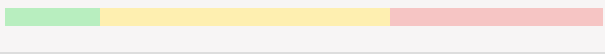

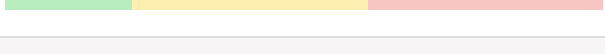
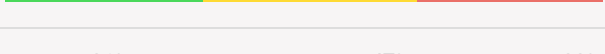


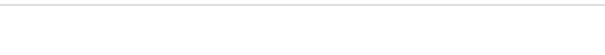
Grade

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Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade K	Window 2	<div style="display: flex; justify-content: space-between;"> 51% 49% </div>	117/117
	Window 1	<div style="display: flex; justify-content: space-between;"> 35% 65% </div>	
Grade 1	Window 2	<div style="display: flex; justify-content: space-between;"> 27% 65% 8% </div>	112/116
	Window 1	<div style="display: flex; justify-content: space-between;"> 23% 70% 7% </div>	
Grade 2	Window 2	<div style="display: flex; justify-content: space-between;"> 25% 56% 20% </div>	117/121
	Window 1	<div style="display: flex; justify-content: space-between;"> 26% 62% 13% </div>	
Grade 3	Window 2	<div style="display: flex; justify-content: space-between;"> 17% 57% 26% </div>	115/118
	Window 1	<div style="display: flex; justify-content: space-between;"> 18% 56% 26% </div>	

Diagnostic Results

School ABBY KELLEY FOSTER REG CS
Subject Math
Academic Year 2020 - 2021
Diagnostic Window 2
Prior Diagnostic Window 1
Placement Definition Standard View

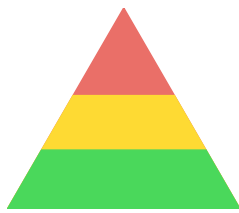
Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 4	Window 2	<div style="display: flex; justify-content: space-between;"> 15% 60% 25% </div> 	106/122
	Window 1	<div style="display: flex; justify-content: space-between;"> 12% 57% 31% </div> 	
Grade 5	Window 2	<div style="display: flex; justify-content: space-between;"> 15% 51% 34% </div> 	103/115
	Window 1	<div style="display: flex; justify-content: space-between;"> 16% 49% 36% </div> 	
Grade 6	Window 2	<div style="display: flex; justify-content: space-between;"> 28% 40% 31% </div> 	109/120
	Window 1	<div style="display: flex; justify-content: space-between;"> 21% 39% 39% </div> 	
Grade 7	Window 2	<div style="display: flex; justify-content: space-between;"> 33% 36% 31% </div> 	78/113
	Window 1	<div style="display: flex; justify-content: space-between;"> 21% 47% 32% </div> 	
Grade 8	Window 2	<div style="display: flex; justify-content: space-between;"> 46% 37% 17% </div> 	109/111
	Window 1	<div style="display: flex; justify-content: space-between;"> 39% 40% 21% </div> 	

Diagnostic Results

School: ABBY KELLEY FOSTER REG CS
 Subject: Reading
 Academic Year: 2020 - 2021
 Diagnostic: Window 2
 Prior Diagnostic: Window 1
 Placement Definition: Standard View

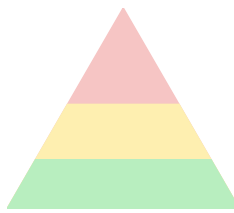
Students Assessed/Total: 1,008/1,053

Overall Placement



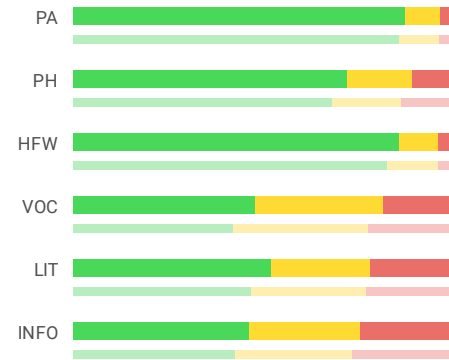
Window 2

- **At Risk for Tier 3**
19% (From 23%)
- **Tier 2**
31% (From 34%)
- **Tier 1**
50% (From 44%)



Window 1

Placement By Domain



Switch Table View

Show Results By

Placement Summary

Grade

Showing 9 of 9

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade K	Window 2	68% Tier 1, 32% Tier 2	117/117
	Window 1	56% Tier 1, 44% Tier 2	
Grade 1	Window 2	41% Tier 1, 56% Tier 2, 3% At Risk	115/116
	Window 1	30% Tier 1, 63% Tier 2, 7% At Risk	
Grade 2	Window 2	47% Tier 1, 45% Tier 2, 8% At Risk	118/121
	Window 1	42% Tier 1, 47% Tier 2, 11% At Risk	

Diagnostic Results



School: ABBY KELLEY FOSTER REG CS
 Subject: Reading
 Academic Year: 2020 - 2021
 Diagnostic: Window 2
 Prior Diagnostic: Window 1
 Placement Definition: Standard View

Grade		Overall Grade-Level Placement	Students Assessed/Total
Grade 3	Window 2	<div style="display: flex; justify-content: space-between;"> 67% 17% 16% </div>	113/118
	Window 1	<div style="display: flex; justify-content: space-between;"> 58% 19% 23% </div>	
Grade 4	Window 2	<div style="display: flex; justify-content: space-between;"> 45% 40% 15% </div>	108/122
	Window 1	<div style="display: flex; justify-content: space-between;"> 45% 33% 21% </div>	
Grade 5	Window 2	<div style="display: flex; justify-content: space-between;"> 32% 36% 32% </div>	112/115
	Window 1	<div style="display: flex; justify-content: space-between;"> 36% 27% 38% </div>	
Grade 6	Window 2	<div style="display: flex; justify-content: space-between;"> 42% 19% 40% </div>	113/120
	Window 1	<div style="display: flex; justify-content: space-between;"> 42% 23% 35% </div>	
Grade 7	Window 2	<div style="display: flex; justify-content: space-between;"> 46% 19% 35% </div>	106/113
	Window 1	<div style="display: flex; justify-content: space-between;"> 41% 23% 37% </div>	
Grade 8	Window 2	<div style="display: flex; justify-content: space-between;"> 60% 17% 23% </div>	106/111
	Window 1	<div style="display: flex; justify-content: space-between;"> 43% 23% 34% </div>	